MAReN.

MEDITERRANEAN RECOGNITION NETWORK

TRAINING COURSE

WP3 - Development of the training for HEIs

MAReN Training course

In the framework of the WP3 - Development of the training for HEIs of the MAReN project, a training course on the topics related to the concept of automatic recognition will be delivered by the project partners and targeted to HEIs

Duration
125 hours, divided into 3 online modules and 2 full days in presence in Rome.

ECTS
5

Qualification awarded
Micro-credential, awarded by CIMEA - Italian ENIC-NARIC centre and APICE - Italian Professional Association of Credential Evaluators, certified and published on blockchain.

Number of participants
25 (1 representative from 5 different national HEIs selected by each ENIC-NARIC centre) and 10 representatives of the ENIC-NARIC centers partner of the project (2 per centre), who will also be part of the teaching staff for the course

Starting date of the course
May 2024

Modules

1. Automatic Recognition: International and European policy context (online)
This first module may include the definition and history of the concept of automatic recognition, theoretical framework and various models of implementation currently used.

2. Automatic Recognition: national policy contexts (online)
Each partner could present how Automatic Recognition is implemented in their educational system.

3. Automatic Recognition tools and databases (online)
ENIC-NARIC and EHEA tools and references can be shown, as well as all the new resources and documents related to these topics.

4. Challenges and next steps on Automatic Recognition from HEIs point of view (in presence)
In this module challenges participants in national groups can present an analysis of the good practices on the implementation of automatic recognition at national level, deepening the focus on the challenges and the next steps on AR from the HEIs point of view (including: TNE, European University Alliances, e.g.).

5. Workshop (in presence)
All participants might take part in focus groups, where national theories and practices can be deepened. The information gathered would constitute the final project work, integrated in the publication "Automatic recognition in practices", developed in the framework of the Erasmus+ project qENTRY+.

All the materials related to the training will be uploaded and easily available by the participants on the respective e-learning platform, namely **the recotraining.eu platform.**

Entry requirements

• First cycle degree (level 6 EQF) or comparable qualification.
• Adequate knowledge of the English language (preferable B2).
• At least 1-year experience in the field of recognition of qualifications.
• The final decision about admission to the programme shall be taken by an Evaluation Commission, according to the academic career of the applicant. The Commission may take into account valid documentation showing clear exceptional conditions, justifying the non-compliance of the above-mentioned criteria and showing that the student has an adequate background.

All the training materials will be available at the *recotraining.eu* platform

Learning outcomes

The specialization course on AR of qualifications aims to provide all participants with knowledge and understanding of the main fundamentals of AR at international and national level as well as the legislative framework surrounding the topic in the EU and EHEA with a specific focus on the Mediterranean region. The participants will acquire advanced professional skills in applying the use of AR tools and databases available in the EU and EHEA context in order to enhance and implement AR at the institutional level within recognition procedures and internal processes, improving and refining their knowledge on the topic.

Knowledge and understanding

Provide students with thorough knowledge an understanding of:
I The concept of Automatic Recognition of qualifications and its models of application within the EU and EHEA.
II The International and European policies related to the implementation of automatic recognition of foreign qualification within the EU and EHEA.
III The national context: policies and legislation related to the implementation of Automatic recognition in the countries party of the MAReN consortium, namely Italy, France, Croatia, Spain, Portugal.

IV The status and legislation regulating transnational education in the countries party of the MAReN consortium, namely Italy, France, Croatia, Spain, Portugal.
V Awareness raising and familiarity with the tools and databases available at national and European level to foster Automatic Recognition.

Applying knowledge and understanding

Students must acquire the skills needed to conduct assessment at their level of knowledge, using various and appropriate tools, consulting databases and/or national and international sources on the topic according to the educational system of reference to apply automatic recognition as much as possible, where applicable. These skills must lead to being able to formulate judgements whilst always being aware of the difference between access and admission and the need of any appropriate in-depth assessment.

Making judgements

Participants must be able to analyse the level of implementation of AR at their institution and identify issues and challenges arising in the institutional processes related to a full application of AR. They are also expected to be able to use the tools and database available in the EU and EHEA to enhance such implementation within the internationalization strategy of their institution, autonomously elaborating further possible developments, working in cooperation with people in different departments, using consolidated models and methodologies.

This training course has been developed in the framework of the MAReN – Mediterranean Automatic Recognition Network - project, co-financed by the Erasmus+ programme of the European Union.

Developed by

CIMEA, ENIC NARIC Italy (coordinator)

Agency for Science and Higher Education (ASHE), ENIC NARIC Croatia

France Education International (FEI), ENIC NARIC France

Ministerio de Ciencia, Innovación y Universidades, NARIC Spain

Direção-Geral do Ensino Superior (DGES), ENIC NARIC Portugal

Partners

Third parties:

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